Ocean and Coastal Governance: Networking and Informatics



Paul Boudreau International Ocean Institute Senior Research Fellow PaulBoudreau@Dal.ca

Outline

□ Ocean Governance requires information – no one government/agency can manage it all Needed for decisions and actions Needed to communicate with others ■ What is information? text, data, images, maps, etc. Examples of Online tools COINAtlantic (http://coinatlantic.ca) Social Media (Facebook, Twitter, etc.) Technology helps – but Nations and agencies must work together for effective Coastal and Ocean Governance

Ocean Governance

- You can't manage what you don't know
- No one person can manage all of the information
- Information management technology can help support Oceans Governance
- ☐ Requires two-way flow of information
- ☐ Technology is not sufficient agencies and individuals must work together to access the required information

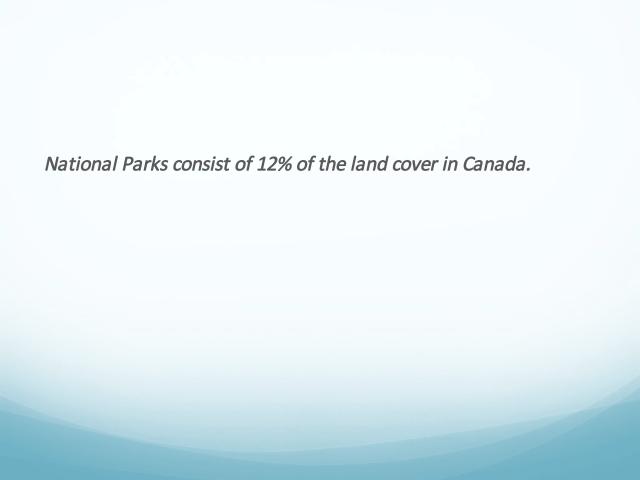
2010 Fall Report of the Canadian Federal Commissioner of the Environment and Sustainable Development

"Solid, objective, and accessible information is essential to identify and respond to the quickening pace and complexity of environmental change, in Canada and globally."

Information

- ☐ Text reports, documents, e-mails, pdf
- ☐ Photographs hard copy, digital
- Maps hard copy, on-line, GoogleEarth
- ☐ Social Media facebook, blogs, tweets
- Other??







National Parks consist of 12% of the land cover in Canada.



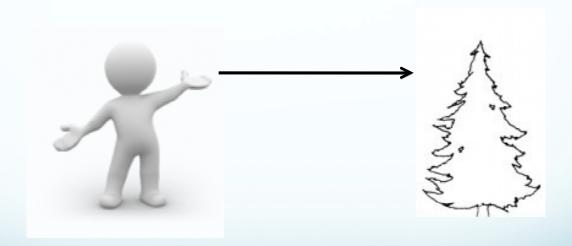


Apple vs.

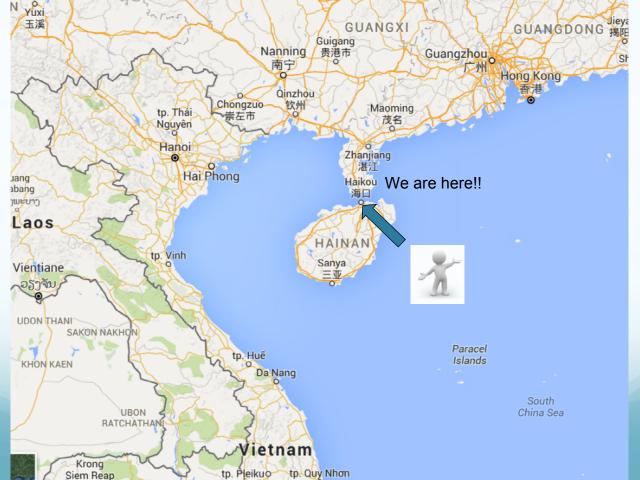
VS.



EGOCENTRIC



People see things relative to where they are in geographic space.



Summary

Information management & flow depends on:

- Presentation (map, text, etc.)
- Audience
- Language (cultural, technical, etc)

THIS REQUIRES WORK TO BE SUCCESSFUL

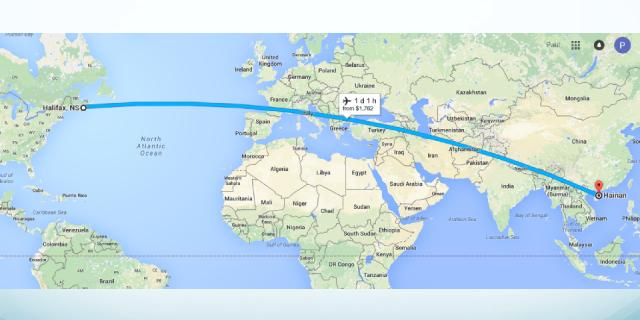
Spatial Information

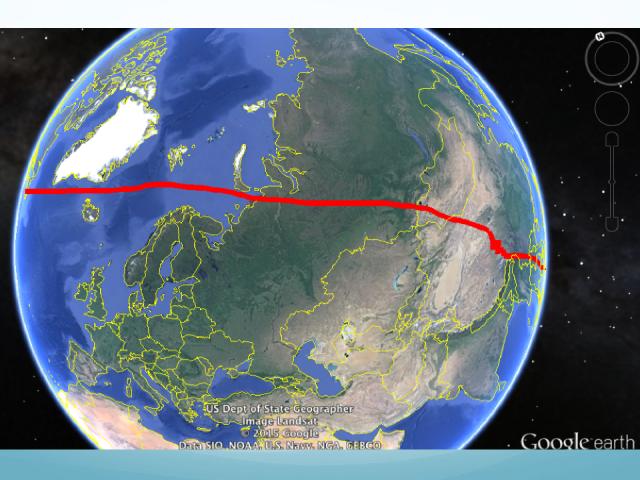
- Hard copy maps
- ☐ Geographic Information Systems (GIS)
- GPS
- MapQuest
- ☐ GoogleEarth/GoogleMaps
- COINAtlantic



How can Spatial Information help your ocean governance?

- 1. Describe your organization
- Education others
- Improved decision-making & Planning
- 4. Represent geographic jurisdiction

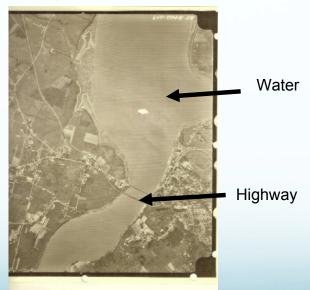




- 2. Education others
- 3. Improve Decision-making & planning



Avon River, Nova Scotia 1966

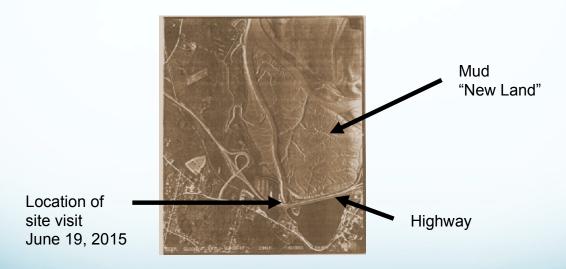


Reprinted from: http://www.facebook.com/group.php?gid=12202985330

- 2. Education others
- 3. Improve Decision-making & planning



Avon River, Nova Scotia 1992



Reprinted from: http://www.facebook.com/group.php?gid=12202985330

- 2. Education others
- 3. Improve Decision-making & planning



Avon River, Nova Scotia 2010



Location of site visit __ June 19, 2015

Network – COINAtlantic http://coinatlantic.ca

- □ COINAtlantic Search Utility (CSU)
 - □ http://coinatlantic.tools/csu/
- ☐ COINAtlantic Geocontent Generator (CGG)
 - http://coinatlantic.tools/cgg/
- Data Accessibility Self-Assessment Tool (CDAST)
 - http://coinatlantic.tools/cdast/

Tools

- Create and publish geospatial information
- Search, find and look at on-line geospatial information
- Share and collaborate using geospatial information for ocean governance

http://coinatlantic.tools/csu/gallery.php

COINAtlantic Search Utility (CSU)



COINAtlantic Geocontent Generator (CGG)

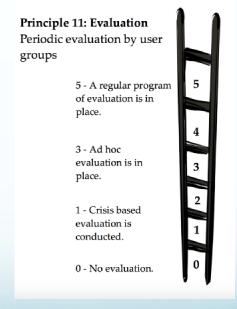
Option 1: Load existing KML template file from COINAtlantic directory

Click on a file in the directory link above, and the map below will then display your feature.



http://coinatlantic.tools/CGG/

Data Accessibility Self-Assessment Tool (CDAST)

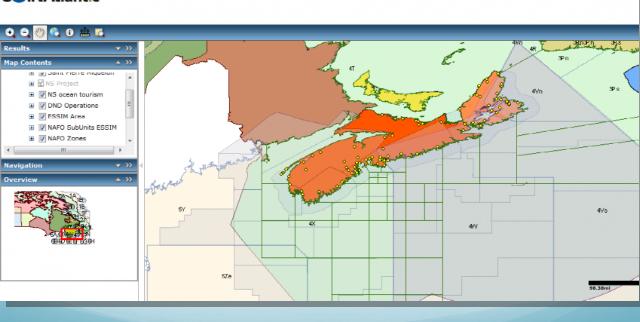


Represent geographic jurisdiction - on water





Chedabucto Bay, Nova Scotia:- Marine Cadastre



SlideShare upload

- Publically accessible file
- •can be E-mailed
- viewed on cell-phone

http://www.slideshare.net/

Search slideshare for "Networking and Informatics" or "Paul Boudreau"

1. Education and awareness

Egocentric

Humans visually compare distance of objects in relation to themselves, Relative distance- distances between observer and object

We also try to place our location when we see a map, therefore when have an information booth up with a large map, people will be drawn in to place themselves and then they can be attached with information

Egocentric – cont.

students come to us having been "exposed to a broad range of information daily ... [and that so] far our educational system has failed to take seriously and to adequately respond to the fact that so much of this information is in visual form" (Hill, 2004, p. 108).

- 1960s and 1970s information was based on writing
- The future of education is moving towards a marriage between writing and visuals – such as maps

Summary

- Use maps to:
 - educate,
 - engage,
 - · facilitate planning,
 - clarify jurisdiction,
 - etc.
- Many on line sources of information:
 - GoogleMaps
 - GoogleEarth
 - etc.

Information Access

- ☐ You can't do it alone
- Modern technology can help
- ☐ Technology is not enough
- Agencies and individuals need to participate
- Oceans Governance requires two-way flow of information

Web 1.0

<u>Hyperlinks</u> between <u>webpages</u> began with the release of the WWW to the public in 1993:

- □ Static pages with infrequent changes
 - □ Daily, weekly or monthly
- One way flow of information
 - □ Prepared by a single author
 - □ Viewed by others
- Communication through e-mail addresses

Web 2.0

The term **Web 2.0** is associated with web applications that facilitate:

- participatory information sharing
- <u>interoperability</u>,
- user-centered design
- collaborative

http://en.wikipedia.org/wiki/Web 2.0

Web 2.0

- ☐ Constantly changing information
 - ☐ By-the-minute, hourly
- ☐ Two way flow of information
 - ☐ The author contributes information
 - ☐ The participants contribute information
- Multi-person Communication
 - Blogs
 - Comments
 - Questions
 - Contributions
 - Posts
 - etc., etc., etc.

Web 2.0 Tools

- ☐ Wikipedia: http://www.wikipedia.org/
- ☐ Facebook: https://www.facebook.com/
 - ☐ "Speak Up for the Blue" Andrew Lewin
- ☐ Twitter: http://twitter.com/
 - ☐ Elizabeth de Santo, Assistant Professor of Environmental Studies at Franklin & Marshall College Lancaster, Pennsylvania
- Blogs
- Etc., etc., etc.

http://en.wikipedia.org/wiki/Web_2.0

Web 3.0 – The Future???

- Semantic Web
 - □ http://en.wikipedia.org/wiki/Semantic Web
- personalization
- "the computer is generating new information", rather than humans

Technology Helps – but People Network

Atlantic Coastal Zone Information Steering Committee (ACZISC) example: ☐ Federal Departments ☐ Fisheries & Natural Resources Coast Guard Environment Defense ☐ Provincial Departments (N.S., N.B., P.E.I. & N.&L.) Fisheries Environment NGO University Private Sector

ACZISC Networking Products

- Monthly Coastal Newsletters
 - http://coinatlantic.ca/index.php/aczisc-coastal-update-e-n ewsletter
- COINAtlantic Tools
- State of the Environment Reporting
- Unaligned Networking Hub
- Several Face-to-Face meetings annually

ASEAN + 1

- China-ASEAN Academy on Ocean Law and Governance
 - □ Face-to-Face meeting
 - Potential Alumni network
 - ☐ Future courses
- ☐ Please send your mobile-phone video to someone outside this room
 - □ Child/Parent
 - Supervisor
 - □ Colleague

????????

Information for Oceans Governance

- You can't manage what you don't know
 No one person can manage all of the information
 Information management technology can help support Ocean Governance
- Technology is not sufficient agencies and individuals must work together to access the required information – e.g., Coastal and Oceans Networks.

Thanks!

IOI-CANADA Canadian Operational Centre of the International Ocean Institute



Home

About

News an Events

raining

Alumni

Mann Borgese

OI HO

Contact IOI-Canad

Senior Research Fellows

IOI-Canada's Senior Research Fellows are drawn from a range of ocean-related fields including law, science, fisheries, ICOM, marine security, and information management. Click on the individual profiles below for more details.



Paul Boudreau

Areas of interest: knowledge/information management, particularly geospatial; new technologies (including social media) in coastal management.
E-mail: paulboudreau@dal.ca

PaulBoudreau@Dal.ca

http://internationaloceaninstitute.dal.ca/SRF.htm